Rayat Shikshan Sanstha's

Prof. Dr. N. D. Patil Mahavidyalaya, Malkapur (Perid) Tal.-Shahuwadi, Dist.- Kolhapur(M.S.) India. Feedback Analysis Committee



Report of

Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus, Employer)

Academic Year: 2021-22

Submitted to Internal Quality Assurance Cell

Feedback Analysis Report

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Prof. Dr. N. D. Patil Mahavidyalaya, Malkapur** was established in the year 1992. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year a survey was conducted to assess the satisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to Shivaji University, Kolhapur and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision. Listening to what stakeholder say is a contributing factor to running a successful college or institution.

Methodology

In every academic year, we ask all the stakeholders' to fill a feedback form which is made available on college website. Every year data was collected during the period 1st March to 10th March. But due to COVID pandemic, for this academic year, data was collected during the period 1st June to 20th June 2022 The link of feedback form was made available to all stakeholders' on their email address, whatsApp account and also college website. Filling of feedback is voluntary.

For the academic year 2021-22, there were 915 registered students at the college. One hundred and thirty seven (137) final year students, 93 parents, 41 alumni, 23 teachers and 20 employers responded to the survey. The analyses presented in this report are based on the responses of these stakeholders to the survey.

Design of Feedback

The responses from the parents are collected on the two point scale

- 1) Yes
- 2) No

The responses from the students, teachers, alumni and employers are collected on the five point Likert scale.

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

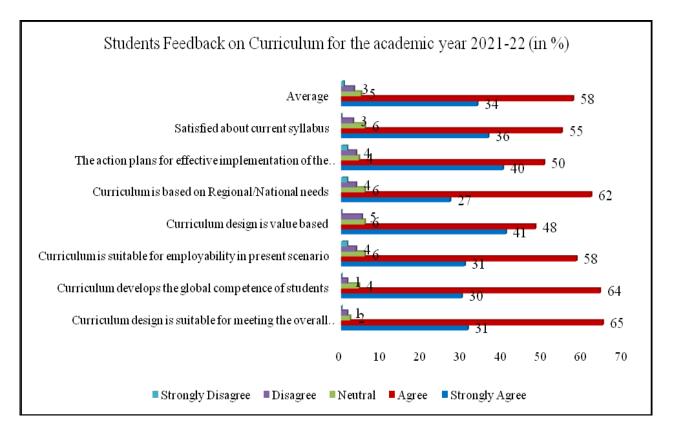
Overall Evaluation

Feedback was collected and analysed by Feedback Analysis Committee of the college. Opinion of all stakeholders are obtained about each parameter in percentage.

<u>Student Feedback</u>

The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 137 students' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 75 female and 62 male respondents in the survey sample.

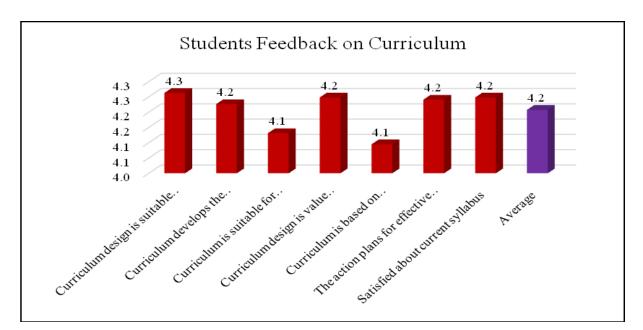
Following chart and table shows the summary of the responses given by students for each parameter.



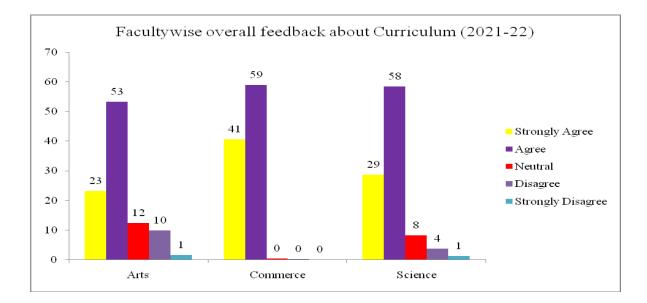
Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum design is suitable for meeting the overall development of students	31	65	2	1	0
Curriculum develops the global competence of students	30	64	4	1	0
Curriculum is suitable for employability in present scenario	31	58	6	4	1
Curriculum design is value based	41	48	6	5	0
Curriculum is based on Regional/National needs	27	62	6	4	1

The action plans for effective implementation of the curriculum are very satisfactory	40	50	4	4	2
Satisfied about current syllabus	36	55	6	3	0
Average	34	58	5	3	0

About 31% students strongly agree and 65% agree with the current syllabus which is suitable for overall development of students. More than 90% students agree with the curriculum which develop global competence, whereas 1% do not agree with it. About 31% students strongly agree and 58% agree with the current syllabus which is suitable for employability. But there are 5% students who do not agree with it. About 41% students strongly agree and 48% agree with the current syllabus is value-based and is also based on national / regional values. About 90% students are satisfied with the action plan of implementation of curriculum. There are 36% students who are completely satisfied with current syllabus of the college, whereas 55% are satisfied however 3% are not satisfied.



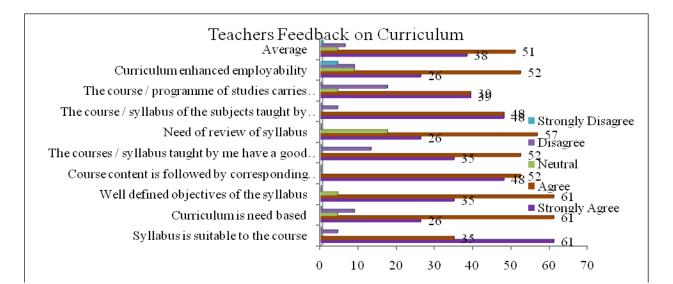
Overall feedback for each evaluation point is more than the average value (4.2).



Most of the students (23% arts, 41% commerce, 29% science) strongly agree with the current curriculum of the graduation. There are also some students (11% Arts, 5% Science) who oppose current syllabus. There are also some students (12% arts, 8% Science) who choose to remain neutral.

<u>Teachers Feedback</u>

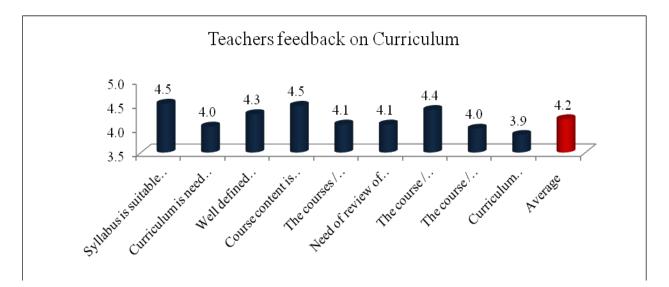
We have received 23 teachers' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 18 males and 5 female respondents in the survey sample. Following table shows the summary of the responses given by teacher for each parameter.

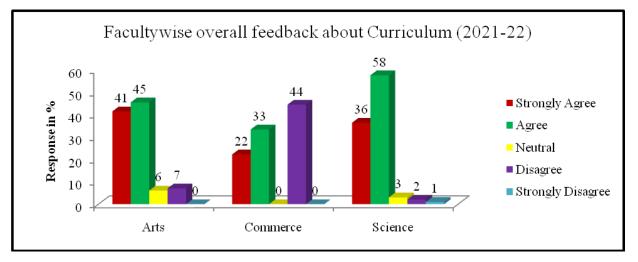


SrNo	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Syllabus is suitable to the course	61	35	0	4	0
2	Curriculum is need based	26	61	4	9	0
3	Well defined objectives of the	35	61	4	0	0

	syllabi					
4	Course content is followed by corresponding reference materials	48	52	0	0	0
5	The courses / syllabi taught by me have a good balance between theory and application	35	52	0	13	0
6	Need of review of syllabus	26	57	17	0	0
7	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	48	48	0	4	0
8	The course / programme of studies carries sufficient number of optional papers	39	39	4	17	0
9	Curriculum enhanced employability	26	52	9	9	4
	Average	38	51	4	6	0

About 61% teachers strongly agree and 35% agree with the current syllabus which is suitable for the course. About 26% teachers strongly agree and 61% agree with the current syllabus is need based. There are 35% teachers who strongly agree and 61% agree with the objectives of the syllabus. All the teachers agree with the curriculum which follows corresponding reference material. Most of the teachers agree with the syllabus which has appropriate balance between theory and application and it also increases their interest in it. There are lot of people (26% strongly agree, 57% agree) who expect changes in it. There are about 39% strongly agree and 39% agree with the course / programme of studies which carries sufficient number of optional papers. There are 48% teachers who strongly agree and 48% agree with the course content which increases interest, knowledge and perspective in the subject area. However, about 4% teachers who do not agree with it.





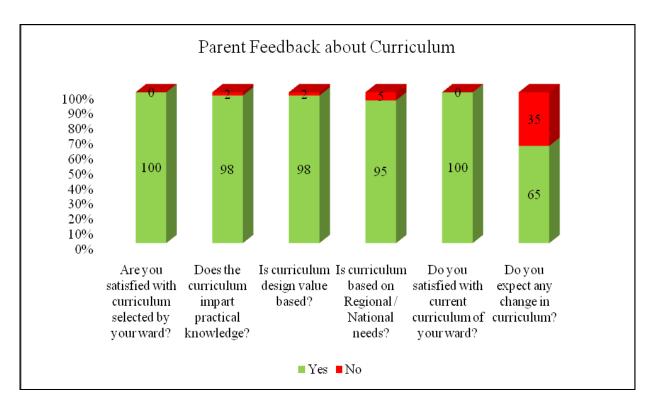
Most of the time overall feedback for evaluation point is more than the average value (4.2)

Most of the teachers agree with the current curriculum of the graduation level. There is only 7% of arts and 3% from science faculty members who oppose the current syllabus. There are also some teachers (6%, 3%) from arts and science faculty respectively choose to remain neutral.

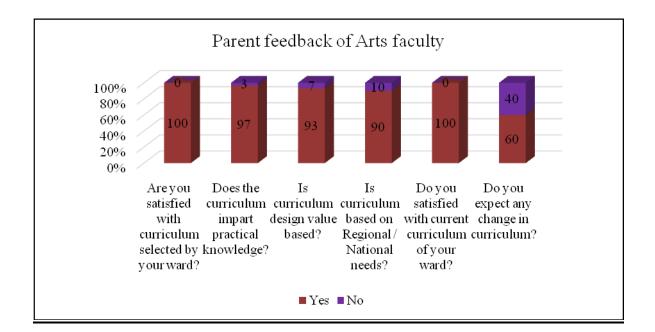
Parent Feedback:

We have received 93 parents' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 81 male and 12 female respondents in the survey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr. No	Particulars	Statistic	Yes	No
1	Satisfaction about selected curriculum	Count	93	0
1	Satisfaction about selected currentum	%	100	0
2	Practical knowledge based surriculum	Count	91	2
2	Practical knowledge based curriculum	%	98	2
3	Value based curriculum	Count	91	2
5		%	98	2
4	Importing Decional/notional Needs	Count	88	5
4	Imparting Regional/national Needs	%	95	5
5	Satisfaction about curriculum	Count	93	0
5		%	100	0
6	Expectations about curriculum	Count	60	33
0	Expectations about currentium	%	65	35

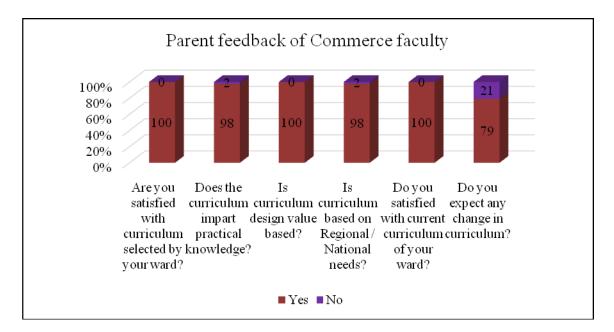


All the parents who participated in this survey are satisfied with the curriculum selected by their children's. There are about 98% parents who agree that curriculum is practical knowledge based and are satisfied with it. 98% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (95%). All the students are satisfied with the syllabus however, there are about 65% parents who expect some changes in curriculum and about 35% has said that it is good. Overall it seems that majority of the parents have rated excellent for all the points considered here.

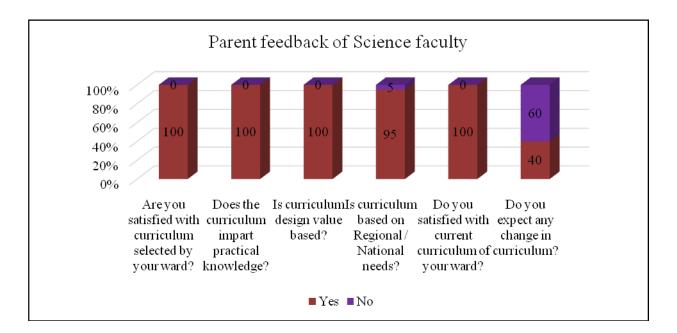


• Faculty wise Feedback:

All the parents who participated in this survey and whose children are from arts faculty are satisfied with the curriculum selected by their childrens. They also believe that current syllabus impart practical knowledge (97%). About 93% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (90%). There are about 60% parents who expect some changes in curriculum and about 40% has said that it is good. Overall it seems that majority of the parents whose children are from arts faculty having rated excellent for all the points considered here.



All the parents who participated in this survey and whose children are from commerce faculty are satisfied with the curriculum selected by their childrens. There are about 98% parents who agree that curriculum is practical knowledge based and impart regional/ national need (92%). All the parents agree with the point that the curriculum of college is value-based. Overall it seems that majority of the parents whose children are from commerce faculty having rated excellent for all the points considered here.



All the parents who are responded to this survey and whose children are from science faculty are satisfied with the curriculum selected by their childrens and they agree that curriculum is practical knowledge based. They also believe that current syllabus is value-based and is based on Regional/ National needs. There are only 40% parents who expect some changes in curriculum. Overall it seems that majority of the parents whose children are from science faculty rated excellent for all the points considered here.

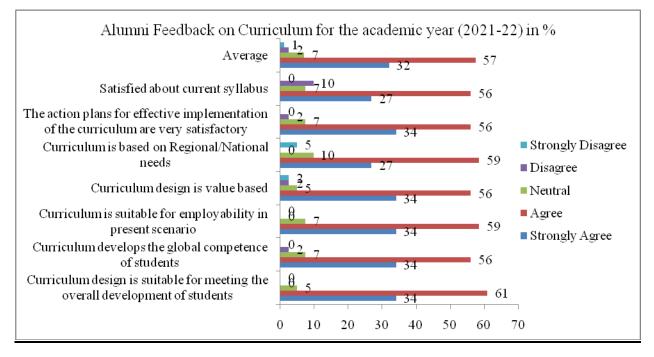
The overall feedback from the parent shows that they are satisfied with current curriculum of the college.

• <u>Alumni Feedback</u>

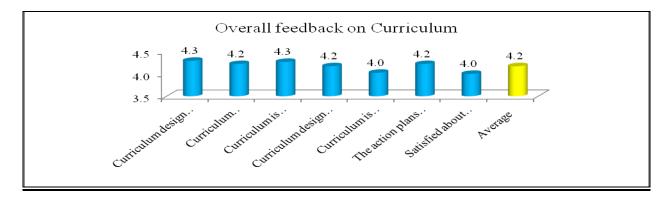
We have received 41 alumnus online feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 16 female and 25 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	34	61	5	0	0
2	Curriculum develops the global competence of students	34	56	7	2	0
3	Curriculum is suitable for employability in present scenario	34	59	7	0	5
4	Curriculum design is value based	34	56	5	2	0

5	Curriculum is based on Regional/National needs	27	59	10	0	0
6	The action plans for effective implementation of the curriculum are very satisfactory	34	56	7	2	0
7	Satisfied about current syllabus	27	56	7	10	0
8	Average	32	57	7	2	1

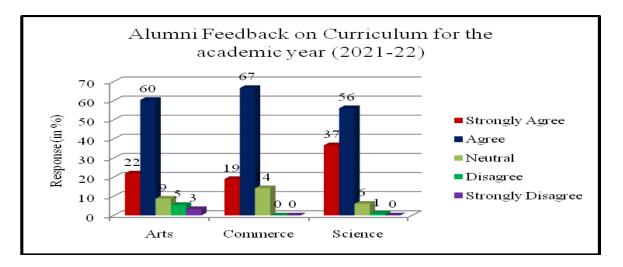


About 34% alumni strongly agree and 61% agree with the current syllabus which is suitable for overall development of students. About 34% alumni strongly agree and 56% agree with the curriculum which develops global competence. About 34% alumni strongly agree and 59% agree with the current syllabus which is suitable for employability. About 34% alumni strongly agree and 56% agree with the current syllabus is value-based, whereas 4% do not agree with it. About 27% alumni strongly agree and 59% agree with the syllabus which is based on national / regional values, whereas 5% do not agree with it. There are 27% alumni who are completely satisfied with current syllabus of the college, whereas 56% are satisfied and 7% choose to remain neutral. There are also 10% alumni who are not satisfied with the current syllabus.



Feedback analysis report of all Stakeholders, Academic Year 2021-22

Overall feedback for each evaluation point is more or less above the average value (4.2) except parameter fifth and seventh.

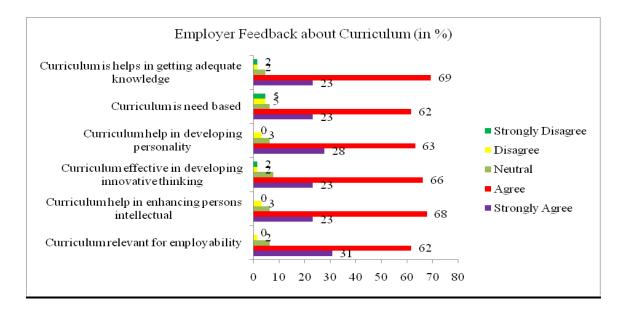


Most of the students who did their graduation from arts and commerce and science faculty (22%, 19%, 37%) completely agree with the current syllabus adopted by institution, whereas some of the alumnus 8% from arts faculty and 1% from science faculty do not agree with it.

Employers Feedback

We have received 20 employers' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum relevant for employability	31	62	2	0	0
2	Curriculum help in enhancing persons intellectual	23	68	3	0	0
3	Curriculum effective in developing innovative thinking	23	66	2	2	0
4	Curriculum help in developing personality	28	63	3	0	0
5	Curriculum is need based	23	62	5	5	0
6	Curriculum is helps in getting adequate knowledge	23	69	2	2	0



There are about 31% employers strongly agree and 62% agree with the current syllabus which is relevant for employability. About 23% employers strongly agree and 68% agree with the current syllabus which helps in enhancing person's intellectual and developing their innovative thinking. About 91% employers agree with the curriculum which helps in developing personality. Most of the employers agree with the syllabus which is need-based (85%). Most of the employers are satisfied with the current syllabus.

Following are the suggestions received from the stakeholders;

- 1. Curriculum may link consecutive years i.e. first, second, third year
- 2. Annual examination pattern may be implemented.
- 3. Syllabus may focus more on soft skills.
- 4. Syllabus may contain advanced recent research oriented topic must include
- 5. BoS of Botany/Zoology may ensure that syllabus has modern trend in it.
- 6. Paper related to archaeology and iconography may be included in the course work of B.A III History
- 7. Assessment method for History students should be more objective type.
- 8. More weightage should be given to practical's in B.Com III syllabus
- 9. Syllabus may focus on competitive examination
- 10. Syllabus may be focus more on entrepreneurship development
- 11. Current affairs may be included in the current syllabus
- 12. Syllabus may be more employability oriented.

I.Q.A.C. Prof. Dr. N. D. Patil Mahavidyalaya. Malkapur, Dist. Kolhapur



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